

G.H.G. Harparkash College of Education for Women,
Sidhwan Khurd (Ludhiana)


Report of Dialogue Approach in Teaching
(2023-24)

The NEP-2020 emphasizes innovation and creativity in classrooms for making students ready to tackle tomorrow's challenges, to gain new set of skills and innovative ways of thinking. In place of scaffold learning, students need opportunities to practice these skills and to persist and learn from setbacks to develop the confidence for tackling difficult problems.

Innovative teaching methods and strategies are being used regularly for M.Ed, B.Ed, and PGDGC students in this college. Several researchers proved that thinking can be transformed through Dialogue approach as it gives the opportunity to collaborate, communicate and create. Dr Shally, Assoc Prof of this college regularly uses Dialogue approach in her classrooms for M.Ed, B.Ed and PGDGC students for enhancing Collaborative thinking, Communication skills and Creativity. Orientation about rules and steps of this approach are given beforehand. The topics are assigned to students prior to the actual class. The cycled dialogue as well as non-cycled dialogue both are practiced as per the requirement of the topic. Informal feed backs in the end given by students indicated that the students noticed enhanced confidence, importance of collaborative thinking, improved communication competencies etc.



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