

Report of Feed Back from Practice Teaching Schools

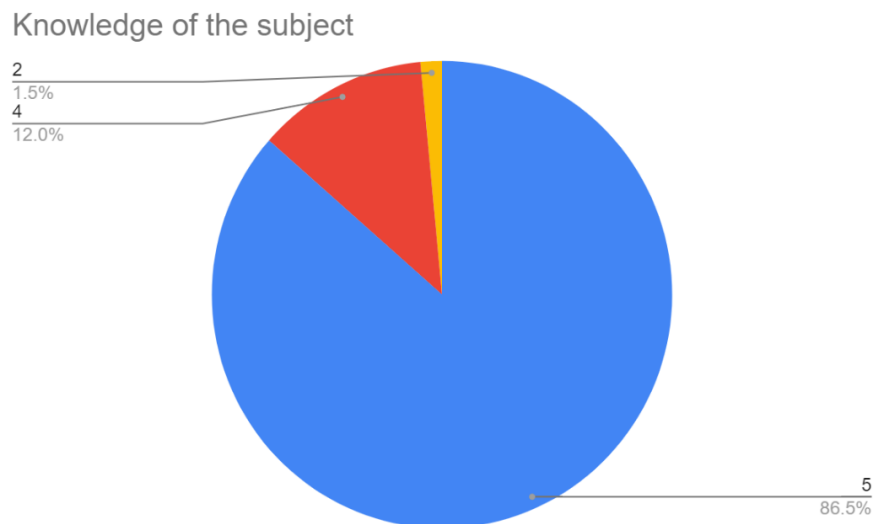
Session 2022-23

DATA COLLECTION AND ANALYSIS

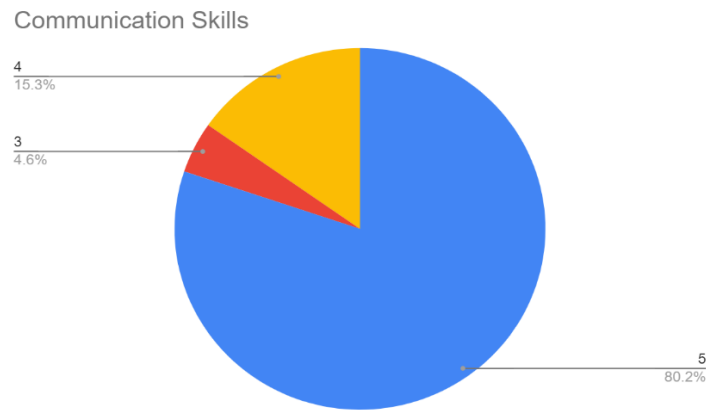
An effort was made to collect Feedback quantitatively from the mentors and Principals of practice teaching schools. For collecting quantitative feedback, a google form was created and sent to mentors and Principals of practice teaching schools. In order to get comprehensive results quantitatively pie charts are used. The results are presented as follows:

Findings

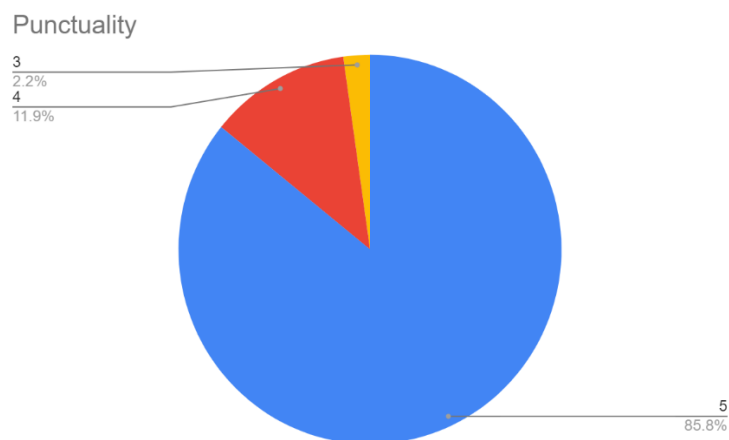
1. **Knowledge of the Subject:** On this aspect 86.5% mentors and principals responded that internees have excellent knowledge of the subject matter and 12% respondents agreed that internee possess very good knowledge of the subject matter.



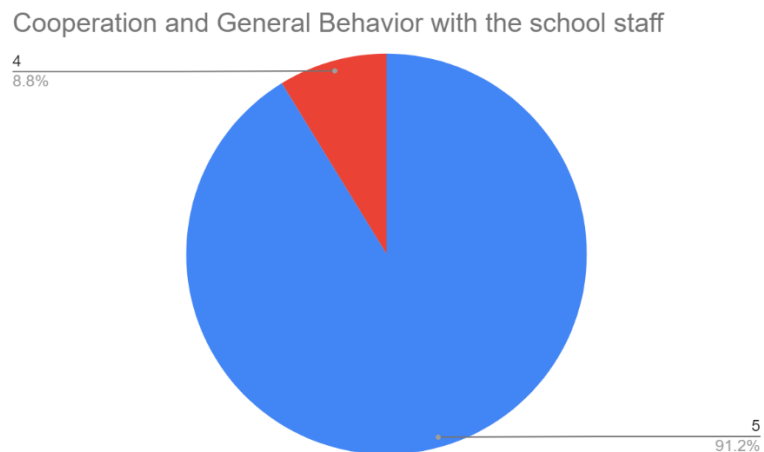
2. Communication Skills: On this area 80.2 % Principals and mentors agreed that Internees have excellent communication skills 15.3% possess very good communication skills and 4.6 % revealed that they possess average level of communication skills.



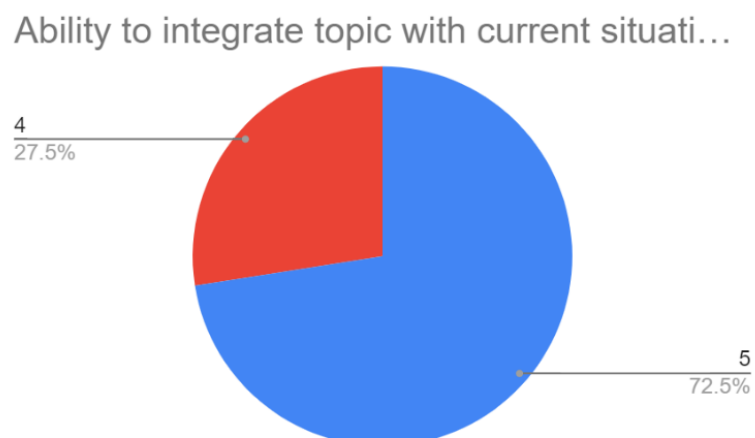
3.Punctuality: On this aspect 85.8 % Principals and mentors agreed that Internees show excellent punctuality during internship. 11.9% responded that internees show very good behaviour on the terms of Punctuality and 2.2% responded that internees shoe average level of punctuality during internship.



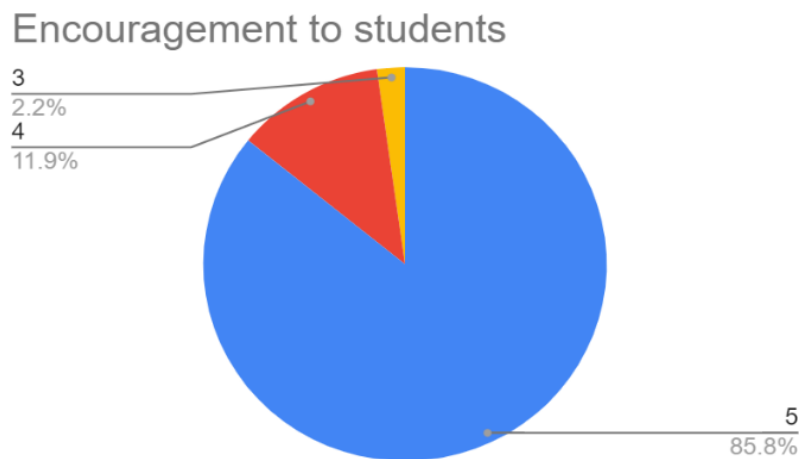
4.Cooperation and general behaviour with the school staff: On this aspect 91.2 % Principals and mentors agreed that Internees show excellent cooperation and general behaviour with the school staff and 8.8% agreed that internees show very good cooperation and general behaviour with the school staff



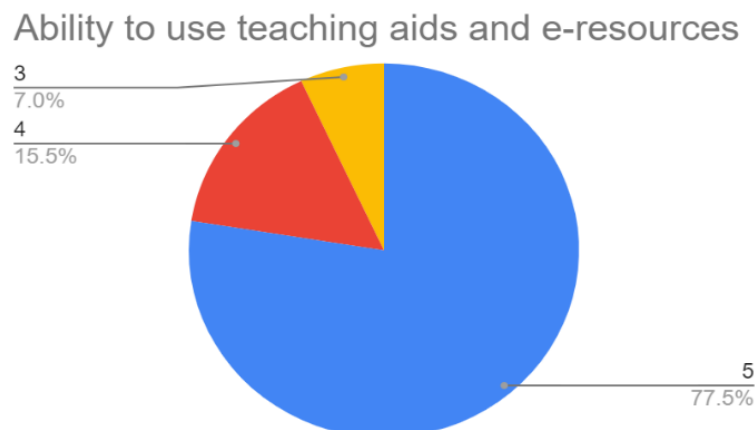
5. Ability to integrate topic with current situations: On this parameter 72.5% Principals and mentors agreed that Internees have good ability to integrate topic with current situations whereas 27.5% revealed that internees possess excellent ability to integrate topic with current situations.



6. Encouragement to students: On this parameter 85.8% Principals and mentors agreed that Internees have excellent ability to encourage students whereas 11.9% revealed that internees possess very good ability to encourage students whereas 2.2% reported that internees are average on this parameter.

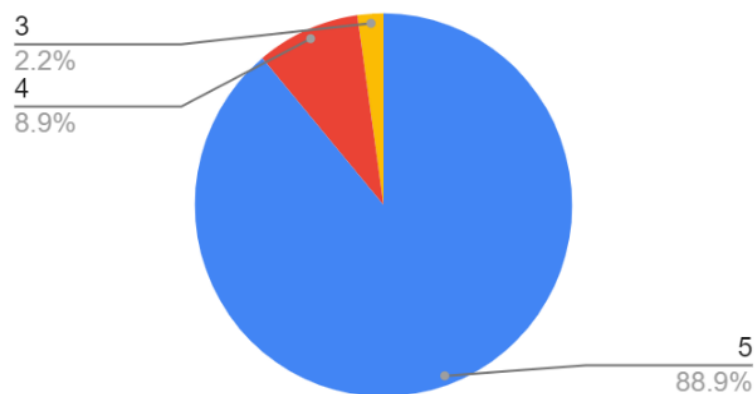


7. Ability to use teaching aids and e-resources: On this parameter 77.5 % Principals and mentors agreed that Internees have excellent ability to use teaching aids and e-resources in the classrooms, students whereas 15.5% revealed that internees possess very good ability to encourage students and 7% reported that internees possess average ability to use teaching aids and e-resources.



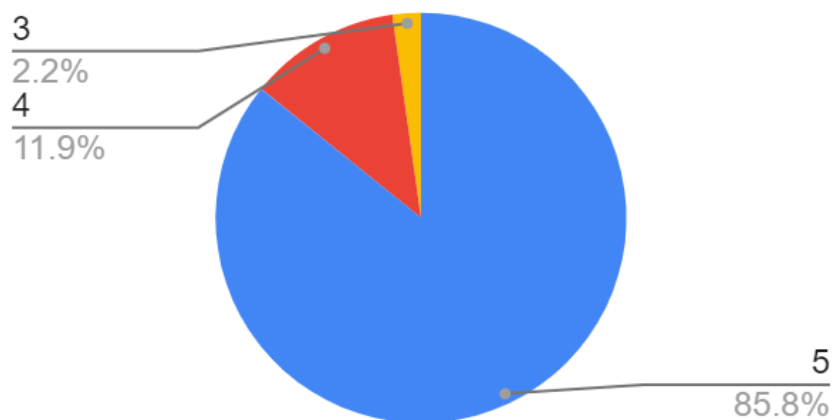
8. Ability to maintain discipline: 88.9 % Principals and mentors agreed that Internees have excellent ability to maintain discipline in the classes. 8.9% reported that internees possess very good ability to maintain discipline in the classrooms, whereas only 2% reported that internees possess average ability to maintain discipline in the classroom.

Ability to maintain discipline in the...

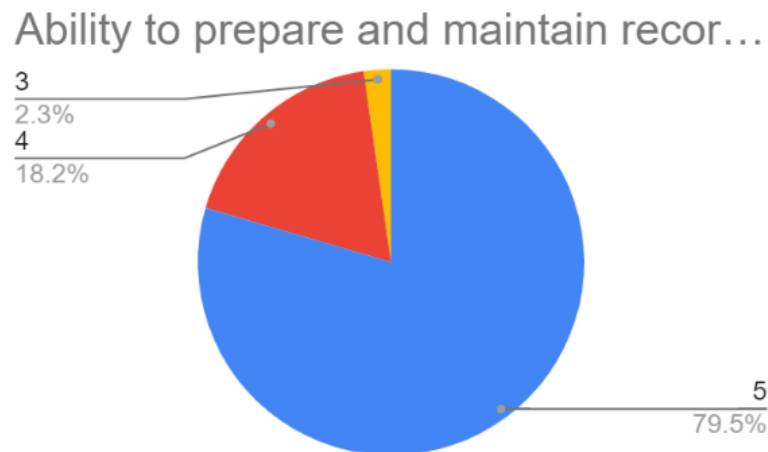


9. Ability to organize co-curricular activities: On this parameter 85.8 % Principals and mentors agreed that Internees have excellent ability to organize co-curricular activities and 11.9% reported that internees have very good ability to organize co-curricular activities.

Ability to organize co-curricula...



10. Ability to prepare and maintain records and register: On this parameter 79.5% Principals and mentors agreed that Internees have excellent ability to organize prepare and maintain records and registers and 3% have good ability to prepare and maintain records and registers.



Conclusions and Recommendations

- During the quantitative analysis of this feedback, it was found that most of the internees were found to be well prepared during internship as reported by principals.
- It was observed from that more than 85 % principals were found to be satisfied with the participation of internees in school activities. It was also reported by Principals that during internship internees whole heartedly organised and participated in science fairs, social sciences fair, morning assembly, co-curricular activities pertaining to dramatics, literary, fine arts and sports. They also prepared school students for subject based interschool competitions.
- It was observed that more than 90%Principals agreed that the behaviour of the internees was good. They also reported that internees are hardworking, obedient, punctual, enthusiastic to learn new things, dedicated and performed all the duties assigned very enthusiastically.
- It was also reported that internees have mastery over the subject matter, and taught students as per the needs of the school students. They are tactful in handling the students, did activity-based teaching used teaching aids judiciously and always motivated students for developing interest in the subject.

Recommendations

- Internees need to improve upon the usage of technology in classrooms.
- Internees need to improve upon the ability to relate subject matter with current situations.

Action Taken

- To bring improvement in the usage of technology in classrooms six value added courses were conducted. Four value added courses on Open Educational resources, ICT tools for teaching and learning, Self - management, Career counselling skills were conducted in the post internship phase i.e from 16th Dec, 2022 to 30th Dec, 2022. Two Value added courses on Digital literacy, Communication skills were accomplished from 14th march,2023 to 25th march 2023.
- To improve the ability to relate subject matter with current situations teachers consistently used innovative methods like Dialogue, Flipped , Brainstorming, collaborative and Co-operative learning methods.

Submitted by

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