

G.H.G. Harparkash College of Education for Women,
Sidhwan Khurd (Ludhiana)

Report of Feed Back from Practice Teaching Schools
Session 2023-24

DATA COLLECTION AND ANALYSIS

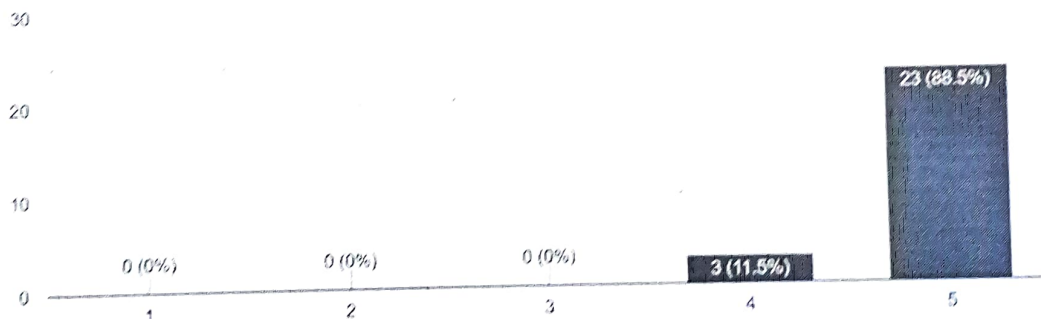
An effort was made to collect Feedback quantitatively from the mentors and Principals of practice teaching schools. For collecting quantitative feedback, a google form was created and sent to mentors and Principals of practice teaching schools. In order to get comprehensive results quantitatively bar graphs are used. The results are presented as follows:

Findings

1. **Knowledge of the Subject:** On this aspect 88.5% mentors and principals responded that internees have excellent knowledge of the subject matter and 11.5% respondents agreed that internee possess very good knowledge of the subject matter.

Knowledge of the subject

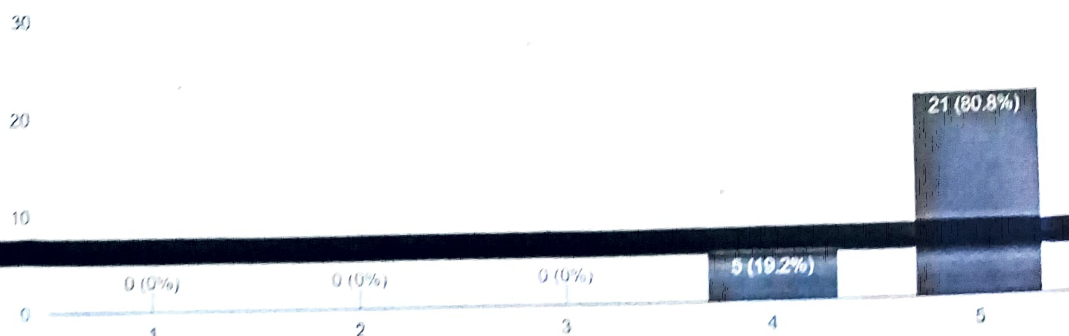
26 responses



2. **Communication Skills:** On this area 80.8 % Principals and mentors agreed that Internees have excellent communication skills and 19.2% possess very good communication skills.

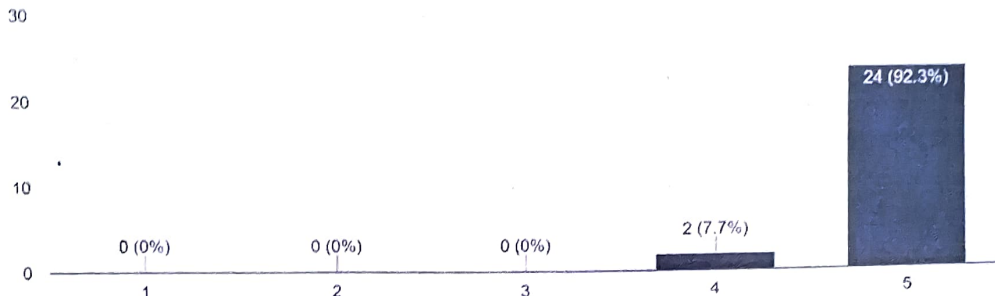
Communication skills

26 responses



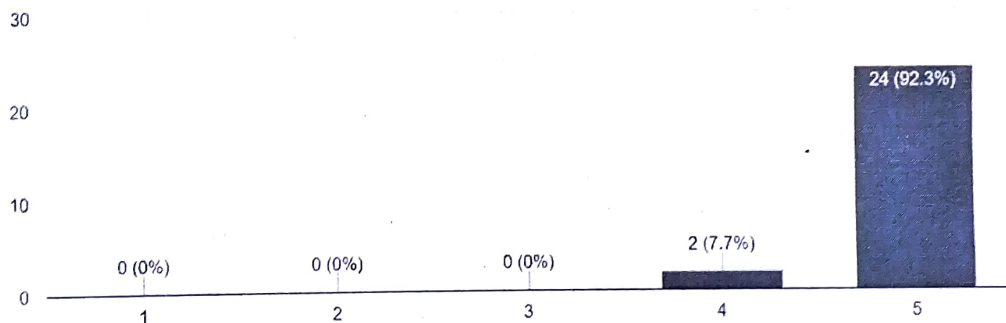
3. Punctuality: On this aspect 92.3 % Principals and mentors agreed that Internees show excellent punctuality during internship and 7.7% responded that internees show very good behaviour on the terms of Punctuality.

Punctuality
26 responses



4. Cooperation and general behaviour with the school staff: On this aspect 92.3 % Principals and mentors agreed that Internees show excellent cooperation and general behaviour with the school staff and 7.7% agreed that internees show very good cooperation and general behaviour with the school staff

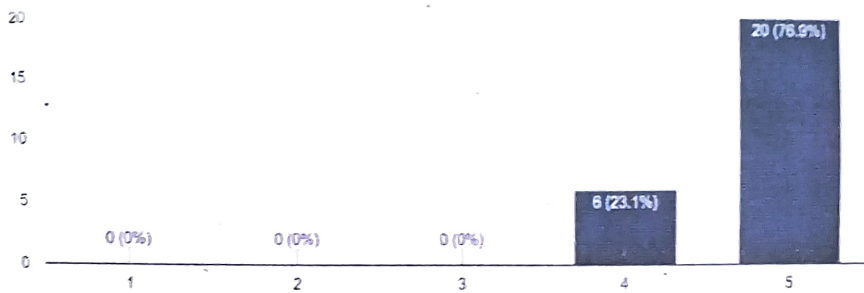
Cooperation and General Behavior with the school staff
26 responses



5. Ability to integrate topic with current situations: On this parameter 76.9% Principals and mentors agreed that Internees have good ability to integrate topic with current situations whereas 23.1% revealed that internees possess excellent ability to integrate topic with current situations.

Ability to integrate topic with current situations

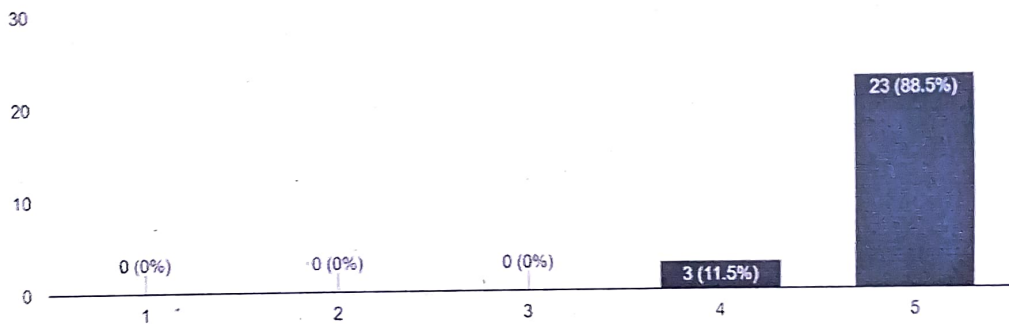
26 responses



6. Encouragement to students: On this parameter 88.5% Principals and mentors agreed that Internees have excellent ability to encourage students whereas 11.9% revealed that interneers possess very good ability to encourage students whereas.

Encouragement to students

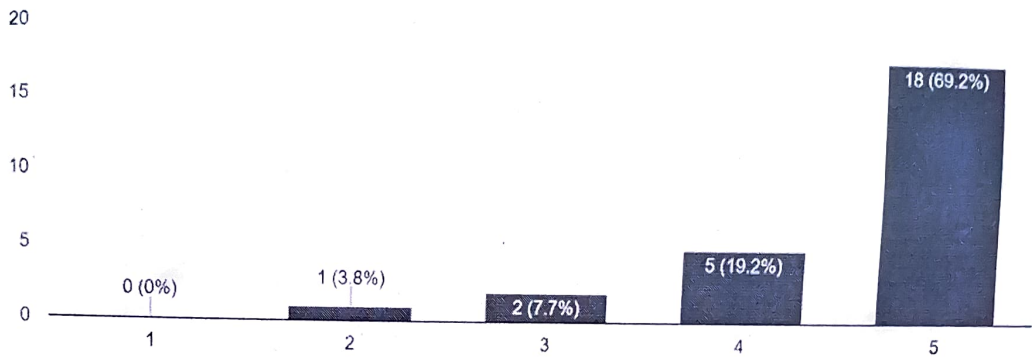
26 responses



7. Ability to use teaching aids and e-resources: On this parameter 69.2 % Principals and mentors agreed that Internees have excellent ability to use teaching aids and e-resources in the classrooms, students whereas 19.2% revealed that interneers possess very good ability to encourage students and 7.7% reported that interneers possess average ability to use teaching aids and e-resources.

Ability to use teaching aids and e-resources

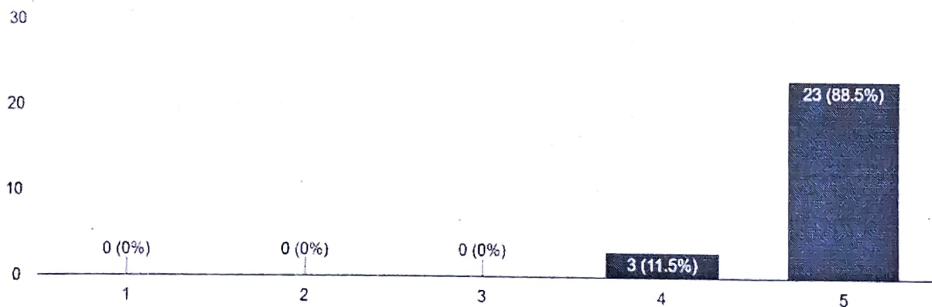
26 responses



8. Ability to maintain discipline: 88.5 % Principals and mentors agreed that Internees have excellent ability to maintain discipline in the classes. 11.5% reported that internees possess very good ability to maintain discipline in the classrooms, whereas only 2% reported that internees possess average ability to maintain discipline in the classroom.

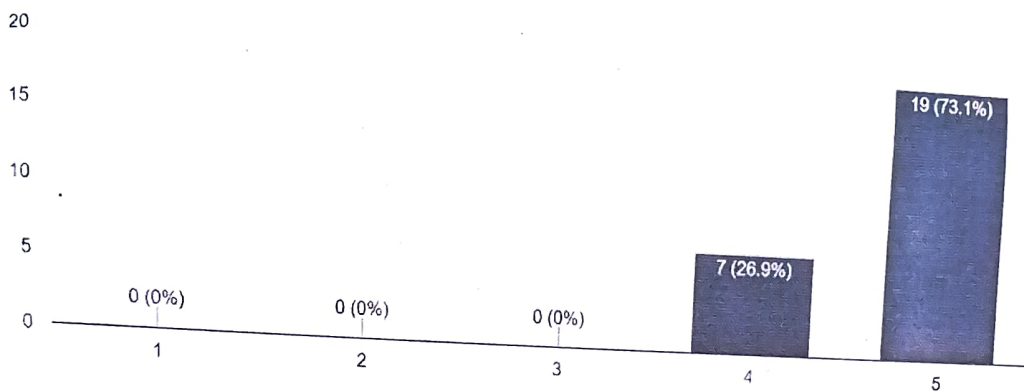
Ability to maintain discipline in the class

26 responses



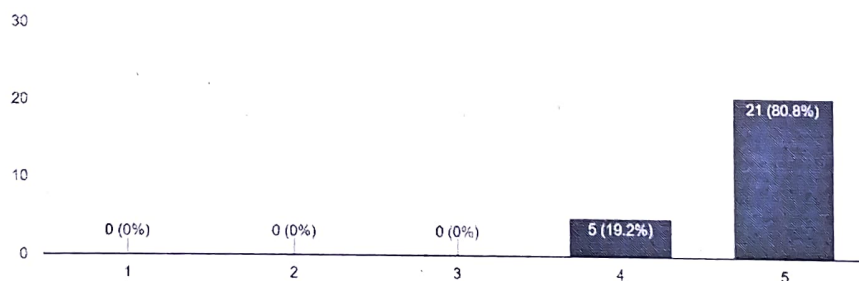
9. Ability to organize co-curricular activities: On this parameter 73.1 % Principals and mentors agreed that Internees have excellent ability to organize co-curricular activities and 26.9% reported that internees have very good ability to organize co-curricular activities.

Ability to organize co-curricular activities
26 responses



10. Ability to prepare and maintain records and register: On this parameter 80.8% Principals and mentors agreed that Internees have excellent ability to organize prepare and maintain records and registers and 19.2% have good ability to prepare and maintain records and registers.

Ability to prepare and maintain records and registers
26 responses



Conclusions and Recommendations

- During the quantitative analysis of this feedback, it was found that most of the internees were found to be well prepared during internship as reported by principals.
- It was observed from that most of the principals were found to be satisfied with the participation of internees in school activities. It was also reported by Principals that during internship internees whole heartedly organised and participated in science fairs, social sciences fair, morning assembly, co-curricular activities pertaining to dramatics, literary, fine arts and sports. They also prepared school students for subject based interschool competitions.
- It was observed that Principals agreed that the behaviour of the internees was good. They also reported that internees are hardworking, obedient, punctual, enthusiastic to learn new things, dedicated and performed all the duties assigned very enthusiastically.
- It was also reported that internees have mastery over the subject matter, and taught students as per the needs of the school students. They are tactful in handling the students, did activity-based teaching used teaching aids judiciously and always motivated students for developing interest in the subject.

Recommendations

- Internees need to improve upon the usage of innovative methods in classrooms.

Action Taken

- To bring improvement in the usage of innovative methods teacher educators consistently used innovative methods like Dialogue, Flipped, Brainstorming, collaborative and Co-operative learning methods to inculcate this ability.

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